

Course Information	
Course title	Special Topic in Photogrammetry
Semester	114-2
Designated for	COLLEGE OF ENGINEERING GRADUATE INSTITUTE OF CIVIL ENGINEERING,SURVEYING AND GEOSPATIAL ENGINEERING DIVISION
Instructor	JEN-JER JAW
Curriculum Number	CIE7092
Curriculum Identity Number	521EM6420
Class	
Credits	3.0
Full/Half Yr.	Half
Required/ Elective	Elective
Time	Monday 2,3,4(9:10~12:10)
Remarks	The upper limit of the number of students: 20.
Course introduction video	
Table of Core Capabilities and Curriculum Planning	Table of Core Capabilities and Curriculum Planning
Course Syllabus	
Please respect the intellectual property rights of others and do not copy any of the course information without permission	
Course Description	1. Special understanding of photogrammetric methodologies. 2. Special progress on the conducted project. 3. Special treatment in advancing reading and writing skill.
Course Objective	1. Insight into photogrammetric methodologies. 2. Getting update of photogrammetric development. 3. Conducting a photogrammetry-related project. 4. Improving academic reading and writing skill
Course Requirement	
Student Workload	

(Expected weekly study hours before and/or after class)		
Office Hours		
Designated reading		
References	(1). Schenk, T., 1999. Digital Photogrammetry-Vol. 1, TerraScience. (2). McGlone, J.C., 2004. Manual of Photogrammetry-Fifth Edition, American Society for Photogrammetry and Remote Sensing. (3). Kasser, M., and Y. Egels, 2002. Digital Photogrammetry, Taylor & Francis. (4). Mikail, E.M., J.S. Bethel, and J.C. McGlone, 2001. Introduction to Modern Photogrammetry, John Wiley & Sons, Ins. (5). Greve, C., 1996. Digital Photogrammetry-An Addendum to the Manual of Photogrammetry, American Society for Photogrammetry and Remote Sensing.	
Grading	1. NTU has not set an upper limit on the percentage of A+ grades. 2. NTU uses a letter grade system for assessment. The grade percentage ranges and the single-subject grade conversion table in the NATIONAL TAIWAN UNIVERSITY Regulations Governing Academic Grading are for reference only. Instructors may adjust the percentage ranges according to the grade definitions. For more information, see the Assessment for Learning Section.	
Progress		
Week	Date	Topic
No data		